

# Monthly Newsletter

December 2025

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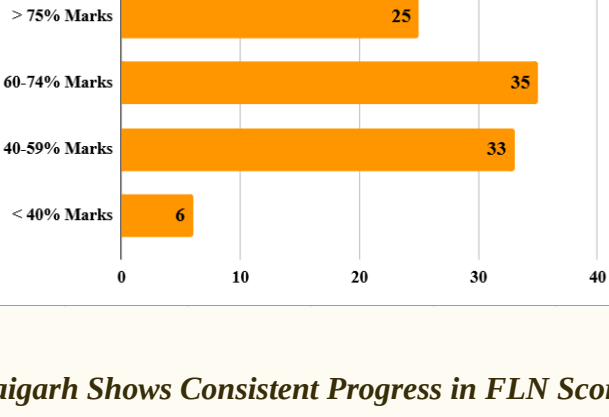
## Happy New Year!

2025 was an impactful year. Together, we made meaningful strides in transforming education. We look forward to your continued support in 2026.

### Driving Consistent Progress in Academic Activities

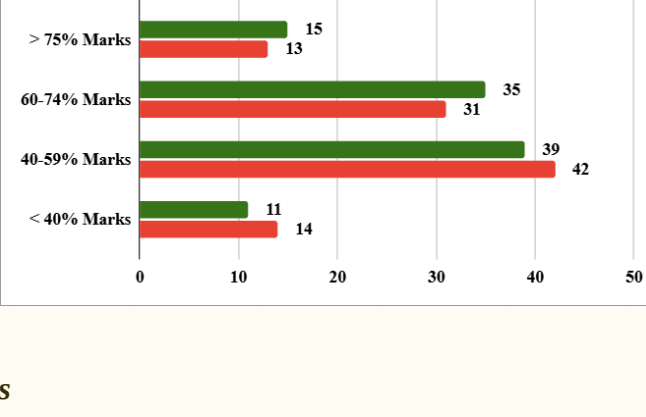
#### Hingoli Shines with Exceptional JNV Results

- JNV practice tests were conducted in 571 Schools among 3,438 students in Hingoli.
- 60% of students scored over 60%, of which 25% of students scored above 75%.
- Only 6% of students scored below 40% in the district—a strong indicator of readiness for the upcoming JNV entrance exam.



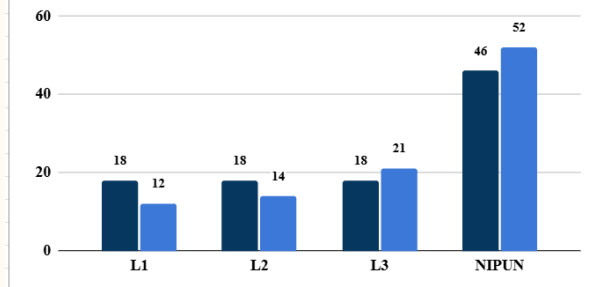
#### Gadchiroli Strengthens JNV Test Performance

- 3,987 Class 5 students from 618 schools participated in the JNV test in Gadchiroli.
- In the test, 50% of students scored above 60%, a 6% increase compared to the test in November.
- Students scoring below 40% dropped to just 11%, reflecting meaningful learning gains.



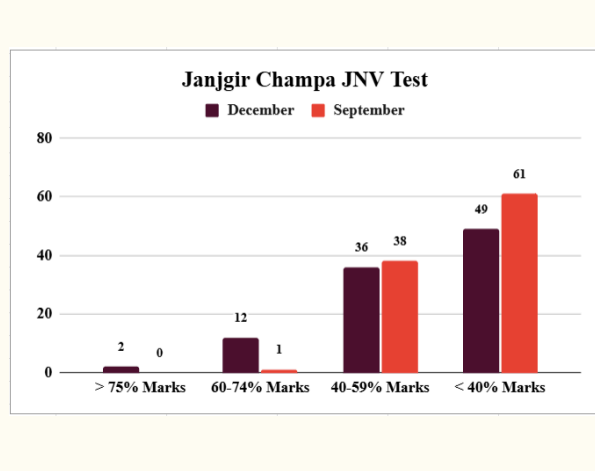
#### Raigarh Shows Consistent Progress in FLN Scores

- OLF conducted a midline FLN assessment in Raigarh, evaluating learning for 59,590 students.
- The test shows 52% NIPUN level students in the district, a 6% increase as compared to the baseline.
- Over 7,000 students have improved by at least one learning level across Marathi and Maths assessments.



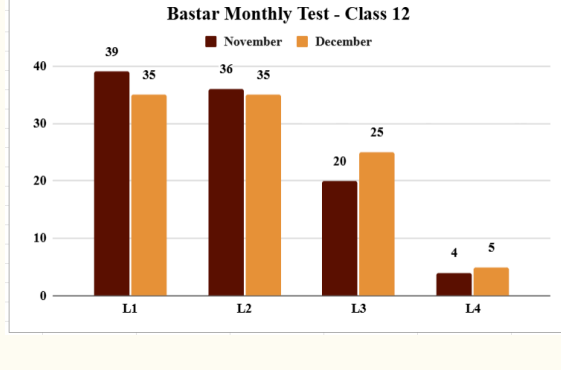
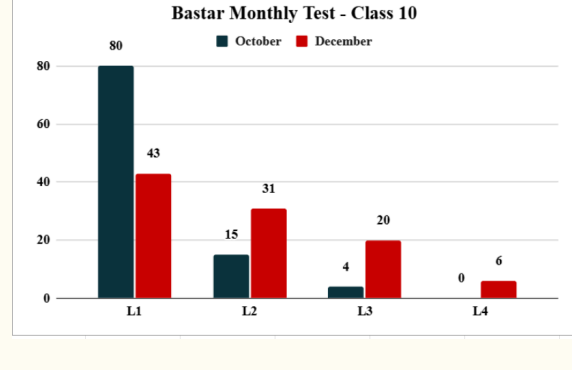
#### Janjgir-Champa Demonstrates Strong Learning Gains in JNV Test

- The JNV test was conducted across 588 schools, covering 2,671 Class 5 students.
- Test results show that 14% of the students scored above 60% marks, reflecting an increase of 13 percentage points compared to the test in September.
- The share of students scoring below 40% has moved to 49% compared to 61% in the September test.



#### Bastar's Progress in Monthly Tests

- In December, the percentage of students scoring above 60% (L2, L3, L4) in the class 10 monthly tests increased by 38 percentage points compared to the previous test in October.
- The number of students scoring below 60% (L1) has come down to 43% in December, compared to 80% in the October test.
- For Class 12 tests, there is a 6 increase in students scoring above 75% (L3 and L4) marks in December compared to the November test.
- The students scoring below 75% (L1 and L2) have decreased by 5 percentage points, showing consistent improvement via regular practice tests.



In December, OLF conducted 22 academic programs: 9 tests across three districts of Chhattisgarh and another 13 tests across eleven districts of Maharashtra.

### Where Imagination Meets Learning: Nurturing Student Creativity

Beyond academics, December saw schools engage students in activities that build confidence, communication, and creative expression.

#### Amravati's Progress

- Spoken English:** Sessions grew from 78 schools in November to 194 schools in December, encouraging confident expression.
- Young Voices - Poetry:** Participation saw a sharp increase, growing from 96 schools in the previous month to 266 schools in December.
- With Confidence - Reading Sessions:** Efforts to build student confidence through reading led to an increase from 110 sessions last month to 294 in December.
- Storytelling:** The number of schools conducting storytelling activities rose from 56 last month to 166 in December.



#### Jalgaon Gets Creative

- Storytelling Wave:** The schools conducted 56 storytelling sessions in December, up from 19 in November.
- Library Reading:** The reading activities in schools rose from 37 last month to 70 in December.
- Spoken English:** Spoken English activities increased from 26 in November to 69 in December, helping students gain confidence in speaking English.

#### Seoni's Words In Action

- Library Reading:** In December, 113 reading sessions were conducted compared to the 38 sessions last month.
- Spelling Bee:** With a focus on strengthening English vocabulary, 106 spelling bee activities were conducted in December, compared to 28 last month.

### Darpan 2025: Strengthening Team Capacity for Greater Impact

This month, the OLF team gathered at Snehalay in Ahilyanagar for our half-yearly organizational team meeting. The three-day offsite featured a variety of capacity-building activities that were both enjoyable and educational, helping to strengthen the spirit of our growing team. The workshops covered topics such as Effective Communication, Ownership and Prioritization, skills essential to improving team workflow, performance, and overall impact. The workshops were led and facilitated by our esteemed mentors: Mr. Sankar Krishnan, Ms. Divya Krishnan, Mr. Rajinder Singh Raina, Mr. Sambasivan G, Mr. Rohit Malhotra, Mr. Girish Kulkarni, and Mr. Rajeev Kumar. Darpan enabled our growing team to reflect, realign, and prepare for the year ahead.



### Our Impact in Numbers - People, Progress, and Programs

**Reach:** 37 districts | 66,414 schools | 2,09,347 teachers | 4.6 million students  
**Teacher Hours Saved (Dec):** 4,704 Hrs  
**Administrator Hours Saved (Dec):** 18,541 Hrs

**Programs completed in academic year '25-'26**  
**Academic** - 38 MH | 77 CG | 4 MP  
**Life Skills** - Poetry, Reading, Storytelling, Spelling Bee, Morning Assembly, Kitchen Garden, Library Reading  
**Teacher Recognition** - 3,990 Teachers Recognized  
**Stage Events** - 11



### Impact Story

**Vinoba App: A Holistic Platform for Data Management and Teacher Motivation**

– DIET Principal, Jalgaon

Better outcomes from teachers are possible only when they are given the freedom to make decisions and choose options. Today, in many academic programmes, subjects are decided from the top, and teachers are expected only to implement them, which limits their creativity. Teachers themselves believe that if they are freed from unnecessary paperwork and non-academic duties, they can perform much better.

The Vinoba App has certainly proven useful in collecting academic data at a large scale and in motivating teachers. As teachers receive better understanding and training in using the app, they will be able to use it more effectively – whether for entering data or documenting activities. The more teachers find it useful for their own work, the more naturally they will adopt it and use it regularly.

“In the field of education, ultimately, we do not rely merely on effort—we believe in evidence. The Vinoba App provides this very evidence. It clearly displays each student’s learning gaps and progress directly on a teacher’s mobile phone, ensuring that our guidance is based not on assumptions, but on facts.”

- Vivek Sharma

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